



Subject Policy: Music

Identification:

In Music, talented and able pupils are identified using a variety of methods including

- Levels attained from assessed tasks during lessons. Music staff will assess whether they are talented or able or bright and enthusiastic.
- Ability in playing an instrument or in singing
- A pupil may be listed as talented and/or able in one or more of the areas in Music - Performing, Composing and Listening & Appraising

Each member of staff in the department is expected to mark in their registers and on their seating plans those pupils who are Gifted, Talented or Able (in Music) and to provide differentiated work for students.

What does *Talented* mean in Music:

Talented means that a pupil is gifted in the *practical aspects* of Music. This means Performing and/or Composing. A talented pupil will be able to create and/or perform music well. They will be able to think through and develop their ideas, and explain them in detail. The quality of their work will be high and accurate.

What does *Able* mean in Music:

Able pupils will be exceptionally good at Listening and Appraising (evaluation). They will be thorough, detailed and accurate. They will be able to make links between styles and genres.

Comments associated with a Talented or Able pupil in Music:

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| • Creates compositions | • Discusses in detail, elaborates |
| • Shows imagination in composition | • Shows strong feelings, opinions |
| • Spends (a lot of) time practising an instrument | • Already knows |
| • Wants to learn new pieces | • Enjoys playing with adults and/or peers |
| • Initiates ensemble or group work or willingly participates in ensemble work | • Is intense |
| • Improvises and plays around | • Thrives on complexity |
| • Spends (a lot of) time listening to music | • Is highly self critical |
| | • Draws inferences |

Provision

In order to meet the needs of TAG pupils in Music we provide a range of different opportunities for the development of pupils. As part of our schemes of work the Music department provide

- Extended tasks in each unit of work, to enable pupils to access higher levels of the national curriculum.
- Open tasks which can be as complicated or as easy as the ability of the pupil, allowing for creativity and imagination.
- Tasks which require pupils to work competently with a variety of instruments.
- Practice rooms to enable independent or small group work.

The Music department also provide opportunities outside of lessons

- • Opportunities to participate in two annual concerts
- • Opportunities to participate in numerous extra-curricular activities e.g. School Band, Singing Group, Wind groups
- • Opportunities to participate in workshops (e.g. Gamelan)
- • Opportunities to use music facilities (including Music Apple Mac suite and practice rooms) after school
- • Students are encouraged to participate in South Gloucestershire Music Service activities (e.g. orchestras, ensembles, days) as appropriate